

CCC Heep Woh Primary School  
Step Up Programme (J4-6)



Step Up! is a literacy program implemented in Primary 4, 5 and 6.

**Primary 4:** *"From Stories to Stages" (Reading and Performance of text)*

**Primary 5:** *"From Writing to Writers" (Process Writing)*

**Primary 6:** *"Step Up, Step Out" ("Real" Texts, Critical Thinking, and Self-Expression)*

One of the strengths of Step Up! is the use of theme-based approach to teaching ESL.

Theme-based teaching uses different tasks and literary resources which are linked together by a common theme (e.g. a class reader). It gives students the opportunity to make use of their world knowledge and four language skills in creative and engaging ways.

In essence, students are not just "reading" a class reader, or writing another story, they are being immersed in a literary world through reading, writing, speaking, and drawing. They are "learning" as they do drama, readers' theatre, scavenger hunts, and projects. Throughout a lesson, students work in groups, pairs, and by themselves.

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A big feature of the Step Up! Program is the use of process-writing wherein students learn to become writers by undergoing the process of writing (i.e. **P.O.W.E.R.**) They **p**lan, **o**rganize, **w**rite, **e**dit and **r**e-write until they are able to produce a final draft which is published and/or presented to a wider audience.

For example, in Primary 4, they create their own inventions after reading *Cloudy with a Chance of Meatballs*. In Primary 5, students create their own "diary books" after reading *Dog's Diary*. In Primary 6, students collaborate to develop and present their *Dream School*.

Process writing is laborious and would not be easily implemented in a regular Hong Kong classroom. In the Step Up! Classroom students are able to exercise greater autonomy over their literary choices and in turn, gain deeper and memorable English experiences.